6.3.d **Practices for Candidate Recruitment, Admissions, and Retention**

Practices for Prospective Candidates

* Interviews and meetings in cooperation with Admissions Office especially for prospective teacher candidates
* College Family Day receptions
* President’s Global Scholars weekend interviews
* Learn Engage And Prepare (LEAP) advising and registration for first-year courses
* August Experience advising and common reading instruction
* Call out for College students to apply for teacher candidacy
* Cross-advising with other academic departments
* Panthers Teach program (pending)
* Noyce Foundation grant (pending)
* Online information (College and Education websites)
* Printed handouts for Admissions and Education Department

Practices for Teacher Candidates

* Education assigned advisor
* Teacher Education Committee monitoring and communication
* Candidate participation on Teacher Education Committee, faculty searches, Department of Education Advisory Board
* Call out for student teachers
* Orientation for student teachers and teacher mentors
* Annual senior dinner at Professor Williams’ home
* Pizza or movie nights for course participants/candidates
* Scores of email notices
* Credential file in Career Center
* Assistance with job interviews, resume’ construction, and job search
* Campus first aid and CPR certification (Indiana requirement)
* Campus suicide prevention training (Indiana requirement)
* Tutoring and computer practice for teacher placement exams
* Peer tutoring in College Learning Center
* Emergency Assistance Team for academic problem-solving
* Indiana Student Education Association campus chapter
* Directed studies for off-schedule, Education coursework
* Internship advisor in cooperation with Director of Experiential Learning
* Advising with other academic faculty
* FaceBook
* Newby Hall school supplies, technologies, copy work
* Education Department senior honors and IACTE honors recognition
* Financial assistance through the Cullie Brooks Spicer Phillips scholarship for student teaching and for entry-level teacher placement exam

Practices for Graduate Teacher Candidates

* Credential file in Career Center
* Coordination of licensing paperwork
* Letters of recommendation
* Education Department Newsletter
* Alumni Tea or Tailgate at Homecoming
* Membership on Education Advisory Board
* Lead campus workshops or participate in panel discussions for teacher candidates