**Urban Reflection Paper Rubric (limited or fourteen week student teaching)**

**Student Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Where did you student teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Directions:

The required reflection paper is about your student teaching experience in an urban setting or about your limited 3-day experience. Please type and double-space your response to the following questions.

1. How did this experience help you understand diversity (race, ethnicity, gender, ability, socio-economics, geography or religion)?
2. How did this experience help you understand the importance of diversity in your teaching and student learning?
3. What does it mean for you to establish a classroom culture that values diversity?

Rubric:

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| Location | Experience  Limited  14-Week | 0  Standard not met. Candidate does not complete required experience | 1  Standard not met. Candidate does not understand the importance of diversity in teaching and learning; is unlikely to establish a classroom culture that values diversity | 2  Standard met. Candidate understands importance of diversity in teaching and learning; demonstrates a value for fairness and learning by all students | 3  Exceeds standard. Candidate demonstrates the ability to work with all students and understands the knowledge, skills, and dispositions related to race, ethnicity, gender, ability, socio-economics, or religion |