**Qualitative Feedback from Student Teachers About Their Mentors**

**2012-13 n=11**

Organization and information provided by the mentor teacher

9 or 82% marked **excellent**

1 or 9% marked **satisfactory**

1 or 9% marked **needs improvement**

* Great ideas, shared all resources, great to work together— co-teaching
* Organized with student teaching materials, always kept me informed
* Was ready to go every day and provided valuable information
* Sometimes neither of us were quite sure on some requirements
* Provided real ife situations and teaching opportunities (challenging)
* Super organized! He also set up great classroom management that made for easy transitioning

Communication with mentor teacher about my performance in the classroom

9 or 82% marked **excellent**

1 or 9% marked **satisfactory**

1 or 9% marked **needs improvement**

* Met/talked daily about progress/performance, etc
* At times was helpful yet sometimes tone was hurtful
* She always made sure to let me know how my teaching was for the day; very helpful!
* Was always open and honest about my performance and wat needed improvement
* Did not shy away from criticizing with feedback (good & bad)
* Almost instant response when I email about planning and such; always makes time/sets time aside for discussion before, after, and sometimes during school

Use of assessments by the mentor

10 or 91% marked instructional observations as **appropriate to the goals of the student teaching experience**

7 or 64% marked instructional observations as **sufficiently descriptive to record progress**

* Used constant informal and formal assessments to keep up with progress of students
* Very beneficial! It helped me know where to go next with my teaching
* Enables both mentor and advisor to monitor growth and direct feedback for goals

10 or 91% marked midterm and final evaluation as **appropriate to the goals of the student teaching experience**

6 or 55% marked midterm and final evaluation as **sufficiently descriptive to record progress**