**Hanover College Department of Education**

**Criteria for Mentor Teachers and Professor Evaluation of Mentor**

Date of Evaluation: 2012-13 Data Summary

Name of Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Criteria for Mentors** | **1**  **Unacceptable, not recommended** | **2**  **Developing** | **3**  **Meets criteria** | **4**  **Exceeds criteria** |
| a.The teacher is recommended by his/her principal |  |  | 3 | 14 |
| b.The teacher has at least three years of teaching experience in that building. |  |  | 2 | 14 |
| c. The teacher collaborates effectively with teacher candidate. |  | 1 | 2 | 13 |
| d. The teacher has a positive attitude about children, about teaching, and about mentoring teacher candidates. |  | 1 |  | 15 |
| e. The teacher uses best practice and differentiated instruction to address needs of all students. |  | 1 | 5 | 10 |
| f. The teacher is committed to using academic standards and to on-going assessment of student learning. |  | 1 | 4 | 11 |
| g. The teacher is culturally responsive. |  | 1 | 5 | 10 |

**Hanover College Department of Education**

**Criteria for Mentor Teachers and Professor Evaluation of Mentor**

Date of Evaluation: 2011-12 Data Summary

Name of Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ n = 26 One not recommended for next assignment.

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| **Criteria for Mentors** | **1**  **Unacceptable, not recommended** | **2**  **Developing** | **3**  **Meets criteria** | **4**  **Exceeds criteria** |
| a.The teacher is recommended by his/her principal | 1 4% |  | 4 15% | 21 81% |
| b.The teacher has at least three years of teaching experience in that building. | 1 4% |  | 1 4% | 24 92% |
| c. The teacher collaborates effectively with teacher candidate. | 2 8% |  | 4 15% | 20 77% |
| d. The teacher has a positive attitude about children, about teaching, and about mentoring teacher candidates. | 1 4% |  | 6 23% | 19 73% |
| e. The teacher uses best practice and differentiated instruction to address needs of all students. x | 1 4% | 2 8% | 9 35% | 13 50% |
| f. The teacher is committed to using academic standards and to on-going assessment of student learning. x | 1 4% |  | 2 8% | 22 85% |
| g. The teacher is culturally responsive.  x | 1 4% | 4 15% | 7 27% | 13 50% |