

Qualitative Feedback from Student Teachers about their Hanover College Education Faculty Supervision

2012-13 n=11

Organization and information provided by the Hanover College Supervisor

10 or 91% marked **excellent**

1 or 9% marked **satisfactory**

0 or 0% marked **needs improvement**

- Very open to communication; kept me on track; willing to work with me when out
- I understand this was her first time working with a student teacher, and I feel she now knows/has a better understanding of the program.
- Joan was fantastic! So helpful!
- Very organized! She always made sure to keep me informed. Really helpful!
- Jonathan was extremely organized and I felt competent because I knew exactly what was expected of me.
- Any questions I had were answered fully and promptly.
- When things were not clear a simple email was answered quickly. Extremely organized and always there to guide me without stepping on my toes.

Communication with the Hanover College Supervisor about my performance in the classroom

10 or 91% marked **excellent**

1 or 9% marked **satisfactory**

0 or 0% marked **needs improvement**

- Always, always gave feedback the same day over lessons. Excellent.
- She made sure to let me know how I preformed for the day when she was in the classroom.
- His feedback was immediate and helpful.
- Always allowed emails, calls and texts

Use of assessments by the Hanover College Supervisor

10 or 91% marked instructional observations as **appropriate to the goals for the student teaching experience**

7 or 64% marked instructional observations as **sufficiently descriptive to record progress**

- So descriptive and helpful!
- Very beneficial. It helped me know where to go next with my teaching.
- Felt the rubric was broad

11 or 100% marked midterm and final evaluation as **appropriate to the goals of the student teaching experience**

6 or 55% marked midterm and final evaluation as **sufficiently descriptive to record progress**

- Great feedback. So constructive and helpful.

- I enjoyed these. It helped me see what I was doing well and what I still needed to work on. She was willing to help me reach my goals.

Other assessments

Audio/Video Taping:

10 or 91% marked audio/video taping as **appropriate to the goals for the student teaching experience**

8 or 73% marked that they **received sufficient assistance from mentor teacher Hanover College Supervisor**

- Good feedback on video analysis
- Feedback right away. I was able to do 2 – one at the beginning and one at the end. Excellent feedback from Joan.
- I enjoyed being able to watch me teach and make observations over what I noticed with my teaching
- Loved this!
- I was out of state and used my own equipment

Critical Reflection Journal:

11 or 100% marked critical reflection journal as **appropriate to the goals for the student teaching experience**

- Great response time to journals and questions I asked
- Always gave feedback immediately
- The journals helped me to reflect over my teaching and experiences for the week.
- Hard to keep up with during hectic week of student teaching loved the idea of sitting and thinking about one aspect in depth.
- The first few were good, but once settled in the classroom they got repetitive.

Qualitative Feedback from Mentor Teachers about the Hanover College Education Faculty Supervision

2012-13 n=8

Organization and information provided:

8 or 100% marked **excellent**

0 or 0% marked **satisfactory**

0 or 0% marked **needs improvement**

- Very organized and Kay helped keep me on track as to what was due and when
- All documents with clear step by step instructions were given

Communication between Hanover College Supervisor and Mentor Teacher

7 or 88% marked **excellent**

1 or 12% marked **satisfactory**

0 or 0% marked **needs improvement**

- Fast response times via email
- Easy to talk to; ask questions; etc.
- Mrs. Tedesco kept a constant line of communication open

Student Evaluation Procedure

8 or 100% marked **appropriate to the goals of the student teaching experience**

2 or 25% marked **sufficiently descriptive to record progress**

2 or 25% marked **easily completed**

- Some parts of evaluation seemed repetitive

Suggestions for Improvement

- Only wish Hanover was closer for student teacher travels.
- The first formal observation was very early
- I would like to see the first formal observation moved later
- This was an excellent experience for both the student teacher and I
- Everything went great
- It was difficult at times for student teacher to complete college school work due to heavy workload. Could the Hanover workload be considered during student teaching?

8 or 100% marked that they **would be willing to serve as a mentor for a student teacher again.**

Qualitative Feedback from Student Teachers about Student Teaching Seminar

2012-13 n=10

4 or 40% marked that the seminars were **definitely helpful** in developing a sense of collegiality with other teacher candidates

4 or 40% marked that the seminars were **somewhat helpful** in developing a sense of collegiality with other teacher candidates

2 or 20% marked that the seminars were **not helpful** in developing a sense of collegiality with other teacher candidates

8 or 80% marked that the seminars **always** focused attention on issues relevant to the student teaching experience

2 or 20% marked that the seminars **sometimes** focused attention on issues relevant to the student teaching experience

0 or 0% marked that the seminars **seldom** focused attention on issues relevant to the student teaching experience