



### Memo of Understanding Between Teacher Mentor and Student Teacher

Purpose:

1. Realize mutual benefit
2. Demonstrate ability to collaborate
3. Expand a professional network
4. Retain an excellent future teacher

Resources:

Ideal Field Experience (other side); Decision Point 2 letter, Student Teaching Handbook

Please draft collaborative response to the questions below. Your faculty supervisor will confirm with you this MoU in your first three-way conference. Thank you!

- A. What do you want to learn as mentor and student teacher during the student teaching assignment?  
*Innovation of technology to use in the classroom.*
- B. What is something new that you want to try during the student teaching assignment?  
*Evaluating how the technology native student learns in the classroom.*
- C. How do you want to co-plan units, daily lessons, field trips, etc.?  
*Working together to develop & evaluate unit plans & lessons.*
- D. How would you prefer to communicate with each other?  
*Keep open lines of communication in terms of all classroom activities and events within the school environment.*
- E. What are your goals during this student teaching assignment?  
*To learn at the same or greater rate in which the student I am teaching learn.*
- F. Which other school colleagues do you want to collaborate with?  
*Collaboration can be done with any other teacher within the school that would like to develop an interdisciplinary unit.*

Student Teacher Signature:

*[Handwritten Signature]*

Teacher Mentor Signature:

Date: Fall, 2013