

1.3.d Visual Arts Assessment 1 and Summary
June, 2013

Record of Art Program Completers, 2008-2013

Date of Degree Conferred	Assessment Candidate	#1	#2	#3	#4	#5	Intervention
5/2013	5e Took 0135	ETS PRAXIS II, Art Content (0133) I traditions, architecture, design, artifact II art criticism, aesthetics III making of art IV composite II. 29/30 III. 54/55 IV. 172/200	ART 499 and 471 Comprehensive Exam and Independent Study (Scale 1-5)	Decision Point 2 Practice Teaching (Scale 1-4) (new 2011-12)	Decision Point 3 Student Teaching Evaluation (Scale 1-4) revised	Decision Point 3 Pre-post Assignment (scale 1-4) new, 2011-12	Pre/post
5/2012	5d	I. 23/42 II. 19/30 III. 34/45 IV. 169/200	20% exceeded 80% met	83% (>2)	100% exceeded (4) 100% met (3)	50% (4) 25% (3) 25% (2)	None
5/2012	5c	I. 25/42 II. 18/30 III. 26/45 IV. 162/200	100% exceeded	100% (>2)	52% exceeded (4) 100% met (3)	75% (4) 25% (3)	None
5/2011	none						
5/2010	none						
5/2009	5a	I 31/42 II 24/28 III 38/46 IV 179/200	III 3.00 Subtests did not exist.	n/a	3+	n/a	None
5/2008	5b	I 24/42 II 25/30 III 34/35 IV 176/200	III 2.67 Subtests did not exist.	n/a	4	n/a	Dispositions

NCTE	1	2	3	4
2.1		2		4
2.2				4
2.3				4
2.4				4
2.5	1			4
2.6				4
3.1.1				4
3.1.2				4
3.1.4				4
3.1.6	2			4
3.1.7				4
3.2.1				4
3.2.2				4
3.2.3				4
3.2.4				4
3.2.5				4
3.3.1				4
3.3.2				4
3.3.3				4
3.4.1				4
3.4.2	1			4
3.6.2				4
3.6.3				4
3.7.1	1			4
3.7.2	1			4
4.1	1			4
4.2				4
4.3				4
4.4				4
4.5	1			4
4.6				4
4.7				4
4.8				4
4.9	2			4
4.1	2			4
4.1	1			4

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	2012-2013				2012-2013				2012-2013			
	NCTE	Level 1 Not Met	Level 2 Not Met	Level 3 Met	NCTE	Level 1 Not Met	Level 2 Not Met	Level 3 Met	NCTE	Level 1 Not Met	Level 2 Not Met	Level 3 Met
Knowledge and Pedagogy of English Language Arts	1.1			3	1.1				1.1			
	1.2			3	1.2				1.2			
	2.1			3	2.1				2.1			
	2.3			3	2.3				2.3			
	2.4			3	2.4				2.4			
	2.5			3	2.5				2.5			
	2.6		1	2	2.6				2.6			
	3.1.1		1	2	3.1.1				3.1.1			
	3.1.2			3	3.1.2				3.1.2			
	3.1.6		1	2	3.1.6				3.1.6			
	3.2.2			3	3.2.2				3.2.2			
	3.2.5			3	3.2.5				3.2.5			
	3.3.1			3	3.3.1				3.3.1			
	3.3.3			3	3.3.3				3.3.3			
	3.4.1			3	3.4.1				3.4.1			
4.6			3	4.6				4.6				
4.9			3	4.9				4.9				
English 220 Structure of the English Language Planning	3.1.3	1		2	3.1.3				3.1.3			
	3.1.4	1		2	3.1.4				3.1.4			
	3.1.5	1	1	1	3.1.5				3.1.5			
	3.1.7	1		2	3.1.7				3.1.7			
Based on Assessment Organizing for Teaching Motivation and Instructional Groups	4.1			3	4.1				4.1			
	4.2			3	4.2				4.2			

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Critical Thinking	2.4	3	2.4	2.4
of Diverse Perspectives	3.1.3	3	3.1.3	3.1.3
	3.3.2	3	3.3.2	3.3.2
	3.5	3	3.5	3.5
	4.5	3	4.5	4.5
Cultural Responsiveness of Individual Differences	2.1	3	2.1	2.1
	2.3	3	2.3	2.3
	4.1	3	4.1	4.1
	4.4	3	4.4	4.4
Cultural Responsiveness of Cultural Differences	2.1	1	2.1	2.1
	3.3.2	2	3.3.2	3.3.2
	4.4	1	4.4	4.4
Critically Reflective Analysis of Learning	4.1	0	4.1	4.1
Critically Reflective Analysis of Assessment	4.1	1	4.1	4.1
Critically Reflective Analysis of Teaching	3.7.1	3	3.7.1	3.7.1
	3.7.2	3	3.7.2	3.7.2
	4.1	3	4.1	4.1
Commitment Laws and Safety	1.3	1	1.3	1.3
	2.3	2	2.3	2.3
		4	11	111