Faculty Information for Those Teaching Required Courses in the Elementary Education Program

February 2014

**Faculty Section**

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| **Faculty Name** | **Highest Degree Earned** | **Area(s) of Specialization** | **Scholarship** | **Courses Taught in Program** | **Responsibility in Program** | **Years of P-12 Experience** |
| Altermatt, Ellen | PhD  Associate Professor, Tenured | Psychology, Early Childhood Development | Altermatt, E. R. & Broady, E. F. (2009). Coping with achievement-related failure: An examination of conversations between friends. *Merrill-Palmer Quarterly*, *55*(4), 454-487  Capitalizing on academic success: Students’ interactions with friends as predictors of school adjustment. *Journal of Early Adolescence, 31,* 174-203. (2011) | Psy 111 Psy 244 | Teacher Education program instructor | Campus preschool board member |
| Eden,  Melissa | PhD  Professor of English | Early literature and writing |  | Eng 243, 244 | Liaison to EDU department  Worked with elementary student with English IS (double major) | Writing workshops for community children at the public library |
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| Hanson, Debbie | Ed.D.  Assistant Professor of Education,  Assoc. Director, Rivers Institute at Hanover College | Science Education | Hanson, D. L., Cullen, T. A., & Akerson, V. L. (2010). Using action research to engage K-6 teachers in nature of science inquiry as professional development.  *Journal of Science Teacher Education*, *21*(8), 971-992.    Hanson, D. L., Akerson, V. L., & Cullen, T. A. (2010). Experienced teachers' strategies for assessing nature of science conceptions in the elementary school.  *Journal of Science Teacher Education*, *21*(5), 723-745. | Edu 340, Edu 303, Edu 304, Edu 201, Edu 461, Edu 455, Edu 456  Edu 101 | Teacher Education program instructor and field supervisor, | 8 years middle school science teacher, Children’s Museum science facilitator |
| Hildebrand, Paul | M.F.A.  Assoc. Prof. of Theater | Directing on stage, nonwestern theater, arts pedagogy. | Toured the world with productions of Medieval Music Drama, conducted workshops in directing and playwriting | Edu 216 | Previous Chair of campus teaching & learning committee; member of 2013-2014 Search committee | 30 years of theater/ arts work with children, adolescents, and teachers |
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| Hall, Lynn | MA | Physical education and movement skills |  | HF 105 |  |  |
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| Bauer, Laurie | Ed.D.  Assistant Professor in Education | ELA, public school Education, teacher Education |  | Edu 333, Edu 302,  Edu 305  Edu 455, 456  Edu 461,  Edu 101 | Teacher Education program instructor and field supervisor, licensing officer, field experience coordinator, Title II coordinator | 25 years public school teaching – elementary and middle school |
| Rubino, Darin | PhD  Professor of Biology | Plant ecology and dendrochronology | (2009, October). CSI for Trees. *Science & Children*, *47*(2), 21-25. | Bio 165 | Content specialist for Teacher Academy Professional Development Program | 0 |
| Smith, Jon | PhD  Professor of English | Literature and writing | George Keats: The 'money brother' of John Keats and his life in Louisville. *The Register of the Kentucky Historical Society*, *106*, 43-68. (Winter, 2009) | ENG 325,  African American Literature |  | 0 |
| Vosmeier, Sarah | PhD  Professor of History | American History: women, family, middle class and photography |  | His 225, 227 | Portfolio assessments | 0 |
| Vosmeier, Matt | PhD  Professor of History | American History: politics and government |  | His 162, 163, 226, 335 | Advisory  Board Member | 0 |
| Williams, Kay | PhD  Professor of Education | General secondary and  teaching diverse learners |  | Student Teaching supervision | Edu faculty, Director of Teacher Education | 20+ |
| Imel, Joyce | Ed.D. Visiting Instructor | Elementary education |  | Edu 230; teaching diverse learners; student teaching supervision | Student teaching supervision | Retired elementary school and elementary school principal for \_\_\_\_ years. |
| Oldendorf, Susan |  |  |  | Student teaching supervision |  |  |