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| Name: | Location: |
| Criteria | **no evidence - 0** | **not met - 1** | **met -2** | **exceeded -3** |
| Educational Goals | Candidate did not complete required experience and/or paper. | Objectives are not identified nor are the ways in which expectations changed.  | Begins to identify clear objectives and discusses how expectations changed throughout the experience.  | Includes clear objectives and is able to effectively discuss how expectations changed throughout the experience.  |
| Learning from the experience | Candidate did not complete required experience and/or paper. | Demonstrates little or no interest or willingness to learning more about one’s own or other cultures.  | Seeks opportunities and knowledge to answer questions to broaden understanding of one’s own culture and the culture of others.  | Consistently seeks and integrates experiences that broaden understanding of one’s own culture and the culture of others.  |
| Institutional structure | Candidate did not complete required experience and/or paper. | Demonstrates little or no understanding of the institutional structure of the host community. | Begins to demonstrate some understanding of the institutional structure of the host community. | Examines, compares and contrasts the institutional structure of the host community. |
| Self-reflection | Candidate did not complete required experience and/or paper. | Has little or no awareness of one’s own assumptions, judgments and biases | Begins to initiate, engage, develop, and value interactions with one’s own and other cultures. | Initiates, engages, develops, and values interactions with one’s own and the culture of others.  |
| Historical heritage | Candidate did not complete required experience and/or paper. | Demonstrates little or no understanding of the historical heritage of the host community. | Begins to demonstrate some understanding of the historical heritage of the host community. | Examines, compares and contrasts the historical heritage of the host community. |
| Environment | Candidate did not complete required experience and/or paper. | Begins to identify the varied environments of the host community.  | Identifies and briefly explains the varied environments of the host community.  | Includes a detailed explanation of the varied environments of the host community.  |
| Language (optional) | Candidate did not complete required experience and/or paper. | Begins to identify a connection between the opportunity and language development.  | Articulates how the opportunity can lead to challenges and learning experiences in relation to language development.  | Demonstrates the ability to assess the impact this opportunity had on language development.  |
| Reciprocity | Candidate did not complete required experience and/or paper. | Contributions to the community were not made nor discussed. | Articulates how contributions to the community were made and the impact they had on student and host community.  | Articulates and evaluates the contributions made to the community and the impact they had on student and host community.  |
| Conclusion | Candidate did not complete required experience and/or paper. | Summary of the experience is brief.  | Begins to assess and/or summarize experience as a whole.  | Demonstrates ability to assess and summarize experience as a whole.  |
| Mechanics | Candidate did not complete required experience and/or paper. | Many grammatical, spelling, or punctuation errors that interfere with the meaning of the text.  | A few grammatical, spelling, or punctuation mistakes that don’t interfere with the meaning of the text. | No grammatical, spelling or punctuation errors. |
| Presentation | Candidate did not complete required presentation | Information provided is scarce. Does not engage in the answering questions.  | Provides useful information. Demonstrates knowledge by answering questions.  | Provides pertinent information. Demonstrates knowledge by answering questions with explanations and elaboration.  |

\_\_\_\_\_/11 met or exceeded or \_\_\_\_\_% met or exceeded

(80% is passing score)