|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: | | | Location: | | |
| Criteria | **no evidence - 0** | **not met - 1** | | **met -2** | **exceeded -3** |
| Educational Goals | Candidate did not complete required experience and/or paper. | Objectives are not identified nor are the ways in which expectations changed. | | Begins to identify clear objectives and discusses how expectations changed throughout the experience. | Includes clear objectives and is able to effectively discuss how expectations changed throughout the experience. |
| Learning from the experience | Candidate did not complete required experience and/or paper. | Demonstrates little or no interest  or willingness to learning more  about one’s own or other cultures. | | Seeks opportunities and knowledge  to answer questions to broaden  understanding of one’s own culture and  the culture of others. | Consistently seeks and integrates experiences that broaden understanding of one’s own culture and  the culture of others. |
| Institutional structure | Candidate did not complete required experience and/or paper. | Demonstrates little or no understanding of the institutional structure of the host community. | | Begins to demonstrate some understanding of the institutional structure of the host community. | Examines, compares and contrasts the institutional structure of the host community. |
| Self-reflection | Candidate did not complete required experience and/or paper. | Has little or no awareness of one’s own assumptions, judgments and biases | | Begins to initiate, engage, develop,  and value interactions with one’s own and other cultures. | Initiates, engages, develops, and  values interactions with one’s own and  the culture of others. |
| Historical heritage | Candidate did not complete required experience and/or paper. | Demonstrates little or no understanding of the historical heritage of the host community. | | Begins to demonstrate some understanding of the historical heritage of the host community. | Examines, compares and contrasts the historical heritage of the host community. |
| Environment | Candidate did not complete required experience and/or paper. | Begins to identify the varied environments of the host community. | | Identifies and briefly explains the varied environments of the host community. | Includes a detailed explanation of the varied environments of the host community. |
| Language (optional) | Candidate did not complete required experience and/or paper. | Begins to identify a connection between the opportunity and language development. | | Articulates how the opportunity can lead to challenges and learning experiences in relation to language development. | Demonstrates the ability to assess the impact this opportunity had on language development. |
| Reciprocity | Candidate did not complete required experience and/or paper. | Contributions to the community were not made nor discussed. | | Articulates how contributions to the community were made and the impact they had on student and host community. | Articulates and evaluates the contributions made to the community and the impact they had on student and host community. |
| Conclusion | Candidate did not complete required experience and/or paper. | Summary of the experience is brief. | | Begins to assess and/or summarize experience as a whole. | Demonstrates ability to assess and summarize experience as a whole. |
| Mechanics | Candidate did not complete required experience and/or paper. | Many grammatical, spelling, or punctuation errors that interfere with the meaning of the text. | | A few grammatical, spelling, or punctuation mistakes that don’t interfere with the meaning of the text. | No grammatical, spelling or punctuation errors. |
| Presentation | Candidate did not complete required presentation | Information provided is scarce. Does not engage in the answering questions. | | Provides useful information. Demonstrates knowledge by answering questions. | Provides pertinent information. Demonstrates knowledge by answering questions with explanations and elaboration. |

\_\_\_\_\_/11 met or exceeded or \_\_\_\_\_% met or exceeded

(80% is passing score)