**EDU 230 Feedback from Early Field Experiences**

The following scores were determined by cooperating mentors for the EDU 230 field experiences in Fall 2012 and Winter 2013. Each course participant observed and worked with a special educator and a general educator approximately 20 hours during a College term. At times these scores are used to inform an application for teacher candidacy.

Score of 1 Unacceptable

Score of 2 Developing

Score of 3 Meets expectation

Score of 4 Exceeds expectation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Disposition** | **Fall 2012** |  | **Winter 2013** |  |
| 1 Punctual and regular attendance | 1, 1, 4, 4  *Only observed one time*  *Only came to my class one time* | **2** | 4, 4, 3, 3, 3, 4, 4 | **3.57** |
| 2 Courteous and considerate of students and staff | 3, 1, 4, 4 | **2.4** | 4, 4, 3, 3, 3, 4, 4 | **3.57** |
| 3 Showed initiative and was helpful to individual students and/or to the teacher | 2, 1, 4, 4 *Whenever I needed her, she stepped in and helped. There were times when we had some major behavior problems occurring and she took right over with some of my students, assisting in their assignments.* | **2.2** | 4, 4, 4, 4, 4, 3, 3  *Helpful when asked, but did not take initiative to assist students*  *Was very willing to help with any student when I asked her to*  *Very willing to work with students when asked*  *Helpful when asked to do something, but did not take initiative to assist students; probably didn’t realize it was okay to walk around and assist, since they were here to observe* | **3.71** |
| 4 Presented self in a professional manner | 3, 1, 4, 4 | **2.4** | 4, 4, 4, 4, 4, 4, 4 | **4** |
| 5 Began to develop an attitude of inquiry by asking the classroom teacher questions and actively taking notes | 2, 1, 4, 4 | **2.2** | 4, 4, 4, 4, 4, 2, 2  *Not a lot of time for this. I was too busy.*  *I appreciated their questions. I couldn’t always think of thing to tell them.*  *There wasn’t a lot of time for questions* | **3.43** |
| 6 Seeks to better understand students and teaching | 2, 1, 4, 4 | **2.2** | 4, 4, 4, 4, 4, 3, 3  *The students enjoyed having the girls in this class. They were always asking where they were.*  *I did not think the students would adjust as well to new people, but they did very well. They would always ask when the girls were* | **3.71** |
| **NOTES** |  |  |  |  |
| Can we identify this survey as a focus on **commitment**? | 3 students of 5 did not complete this field experience  This small class did not meet expected dispositions as an average. 2 of 5 or 40% of participants met expectations..  Attending is a problem |  | Results are much improved for this group. All had transportation; 7/7 of participants met expectations. Relative weakness was developing an attitude of inquiry. Three mentors indicated that there wasn’t enough time for questions. |  |