**Hanover Teacher Education Decision Points and Candidate Assessments**

 **Teacher Certification Program Evaluation**

**Unit Assessment System**

**2014**

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|  | **DECISION POINTS AND ASSESSMENTS** | **LOCATION OF RECORD**Prior to PassPort | **PROGRAM EVALUATION** | **EVALUATION CYCLE**1st- Dec, 20112nd- Dec, 20123rd-Dec, 2013 | **POINT PERSON** |
| I | Application and Entry (sophomore year, second semester)* 2.5 grade point average
* Application essay
* 2 faculty recommendations
* PRAXIS/CASA passing scores or alternative
* College records check

Entry-level pedagogical courses: EDU 101, EDU 221, EDU 230, PSY 111 | Candidate filesTEC spreadsheet | Measure adjustment to Hanover College, skills, level of commitment to program and career, retention and recruitment of diverse population of teacher candidates, Teacher Education Committee monitoring of candidates, probationary status and interventions | Annually through TEC and Advisory Board(Fall)Title II ReportingInterventions documented in candidate file | Cheryl and TECKayAll |
| II | Pedagogical and Content Courses (junior year)* lesson series
* Level 2 pre-post assignment
* Level 3 practice teaching (secondary)
* case study (elementary)
* Level 2 portfolio before student teaching
* Level 2 feedback from mentors
* Level 2 interview results
* 2.67 grade point average by student teaching

Mid-level pedagogical courses: PSY 244, EDU 201, EDU 316, EDU 33X, EDU 302, 303, 304, 305* Evaluation of field experience
 | Per graduating cohort in front of candidate filesSPA spreadsheetsCEEP spreadsheetSurvey results with Field Experience Coordinator | Aggregated data from mentor feedback, interview letters, interventions before student teaching, lesson series, pre-post assignment, retention of teacher candidates before student teaching, monitoring by Teacher Education Committee (interventions, retention, recruitment) | Annually through Department of Education, NCATE Report, and Liberal Arts Departments, ALT ReportSecondary pre/postSecondary practice teachingElementary lesson series and pre/postLevel 2 portfolio and interviewInterventions | AllDebbieKayDebbieDebbieKay |
| III | Student Teaching (EDU 455, 456) and Indiana License Preparation* Level 3 final portfolio
* Level 3 pre-post assignment
* Level 3 student teaching evaluation by mentor and supervisor
* Successful Completion of Bachelors Degree
* PRAXIS II or CORE passing scores
* Successful Completion of Cross-Cultural Experience

Student Teaching assignment evaluation Student Teaching supervision evaluation | Per graduating cohort in front of candidate filesSPA spreadsheetsCEEP Final transcriptLicensing file per cohortPer graduating cohort in front of candidate filesSurevey results with Coordinator | Aggregated data from mentor and student teacher evaluation of supervision, student teaching evaluation, final portfolio scoring, pre-post assignment, Title II annual report for program completers, AACTE PEDS report, cross cultural papers and presentations  | Annually through Department of Education, College Learning and Teaching Report, NCATE report, Advisory Board, TEC, and corresponding academic departments for secondary candidates. (Winter)License qualifiedStudent teaching evaluationPre/post PRAXIS IIFinal portfolio | Kay (student teaching & portfolio)Kay (pre-post, Title II)Debbie (Advisory)Per programAllKay |
| IV | Graduates In First/Second Year of Teaching* Graduate survey
* FaceBook contact
* Career Center survey
* Principal Survey
* Certification for first aid and CPR
 | CEEPCheryl’s computerMinutes from Advisory Board MeetingsLicensing file | Licensing Officer’s confirmation of license applications per graduating cohort Aggregated data from online survey, FaceBook, Career Center report, Principal Survey | Annually through Department of Education Advisory Board and TEC(Winter)Graduate surveyPrincipal survey | Kay & DebbieCherylCheryl |
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| X | Review of Conceptual Framework  |  | TEC, Advisory Board, EDU Department | 2015 to align to CAEP standards | All |
| XI | Faculty and visiting instructor reviews, job descriptions, program coordinator | With individual instructors, Department Chair, and in Dean of Faculty’s office | EDU Department, Dean of Faculty, Division Coordinator, Faculty Evaluation Committee,  | Winter 2015 after 4th EDU professor is hired | All |
| XII | Review of Pass-Port and addition of portfolio key assessment and field experience rubrics | In PassPort and with Pass-Port Coordinator | EDU Department | December 2014 | All |
| XIII | Determine protocol for low-enrollment and dormant programs |  | EDU DepartmentIDOE | September 2014 | Kay |
| XIV | SPA review schedule | With SPA coordinators prior to Pass-Port | EDU Department andcorresponding liberal arts departments | ACEI March 2014NCTM March 2014Visual Arts March 2014NCTE September 2014NCSS September 2014AAHE September 2014NASPE September 2014 | DebbieKayKayLaurieTBAKayKay |