

## Principal Survey Results for Hanover College - 2020 IDC

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national principal standards and the National Professional Teaching Standards (NPTS) from the National Professional Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511)

### Knowledge Preparation of Teacher

**For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).**

**Score/Rating**

***The EPP did an outstanding job of preparing this teacher to...***

1. ...understand how students learn and develop at the grade level they are teaching. DN
2. ...meet expectations of a beginning teacher for content preparation and knowledge. DO
3. ...adhere to the ethical requirements of the teaching profession. DP
4. ...adhere to the legal requirements of the teaching profession. DQ

### Pedagogical Preparation of Teacher

***The EPP did an outstanding job of preparing this teacher to...***

5. ...provide an appropriate and challenging learning experience. DR
6. ...provide an inclusive learning environment. DS
7. ...provide a rigorous learning environment. DT
8. ...use a variety of assessment methods to guide, adjust, and improve instruction. DU
9. ...develop content specific assessments to test for student understanding of the lesson. DV
10. ...differentiate instruction to meet all students' learning needs. DW
11. ...work effectively with students with all exceptionalities. DX
12. ...analyze student assessment data to improve classroom instruction. DY
13. ...use effective strategies to manage the learning environment. DZ
14. ...integrate technological tools as appropriate to advance student learning. EA

### Professional Disposition of Teacher

***The EPP did an outstanding job of preparing this teacher to...***

15. ...openly accept suggestions/constructive feedback. EB
16. ...exhibit ethical practice expected of educators. EC
17. ...work effectively with other professionals. ED
18. ...work effectively with parents/guardians. EE
19. ...work effectively with school leaders EF
20. ...work effectively within the school culture. EG

### Overall Satisfaction Rating

21. Overall, how satisfied are you with the training this teacher received from this EPP? EH
22. What additional training/preparation training should this candidate have received from the EPP? EI
  - a. If possible, provide more training related to eLearning.
  - b. How to work with at-risk students and add more SEL components to instructional strategies and effective classroom strategies.
23. Please provide any other comments you would like to share.

DE

professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate 1 IAC 13-1-1). *\*Principals indicated their responses were for second year teachers.*

Strongly Disagree	Disagree	Agree	Strongly Agree
(1)	(2)	(3)	(4)
0	2	6	0
0	2	5	1
0	0	4	4
0	0	4	4
0	2	6	0
0	0	8	0
0	2	6	0
0	2	6	0
0	2	6	0
0	2	6	0
0	2	4	2
0	2	6	0
0	2	4	2
0	2	5	1
0	0	3	5
0	2	1	5
0	0	3	5
0	0	4	4
0	0	3	5
0	0	3	5
<b>Very Dissatisfied</b>	<b>Dissatisfied</b>	<b>Satisfied</b>	<b>Very Satisfied</b>
0	2	4	2