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**Student Teaching Weekly Reflection Guidelines**

Student Teachers will submit their weekly reflections on the MOODLE for EDU 403 by Sunday evening for the preceding week. These submissions are scored by the Hanover College Student Teaching Course instructor. Submissions scoring less than a B grade level will be required to be re-done. Points will be subtracted for late submissions.

**FORMAT:**

Weekly Journal Progress Report: Week #\_\_\_\_\_\_

One Word Describing Your Week:

General overview of your week - how did it go?

**Classroom Management:**

1. What boundaries did you set?
2. How are you establishing your teacher presence?
3. How are you being proactive and diffusing possible situations?
4. How was your time management?
5. How are you managing transitions and the amount of downtime?   
     
   **Instruction:**
6. How did you challenge your students this week?
7. What DOK levels were your activities? (Give examples)
8. Provide some examples of your Higher Order Thinking lesson objectives along with student responses and Bloom’s taxonomy level.
9. Provide some examples of your Higher Order Thinking lesson questions along with student responses and Bloom’s taxonomy level.
10. How did you meet the academic learning needs of your students this week?   
    *\*Include both students with IEP and 504 plans along with those with accelerated learning needs.*   
      
    **Professional Development**:

11. How did you do at communicating and collaborating with parents and colleagues this week?

12. How did you model moral and ethical behavior and professionalism this week?

13. What was your progress on a specific student teaching goal?

14. Other items to reflect on?