Decision Point 2 Presentation Dispositions Rubric

InTASC 1				
	Highly Effective	Effective	Developing	Ineffective
1.1 Believes all	Evidence provided	Meets expectations	<u> </u>	No evidence
learners can	indicates an	•	expectations	provided to meet
achieve at high	understanding	indicates clear	(evidence weak and	the criteria (1.1.I)
levels and persists	surpassing that	understanding and	does not completely	
in helping each	expected a pre-	ability to meet	support criteria)	
learner reach	student teaching	criteria) (1.1.E)	(1.1.D)	
his/her potential	candidate (1.1.HE)			
(InTASC 1)				
	1 4	□ 3	1 2	1
InTASC 2	!	ļ.	!	<u>!</u>
	Highly Effective	Effective	Developing	Ineffective
2.1 Meets the	Evidence provided	Meets expectations	Does not meet the	No evidence
learning needs of a		(evidence provided	expectations	provided to meet
student based on	understanding	indicates clear	(evidence weak and	the criteria (2.1.I)
cultural differences	surpassing that	understanding and	does not completely	
(InTASC 2)	expected a pre-	ability to meet	support criteria)	
	student teaching	criteria) (2.1.E)	(2.1.D)	
	candidate (2.1.HE)			
	4	□3	□ 2	1
InTASC 3		,		
	Highly Effective	Effective	Developing	Ineffective
3.1 Develops	Evidence provided	Meets expectations	Does not meet the	No evidence
professional	indicates an	(evidence provided	expectations	provided to meet
P.				ļ•
relationships with	understanding	indicates clear	(evidence weak and	the criteria (3.1.I)
relationships with students with a	surpassing that	indicates clear understanding and	(evidence weak and does not completely	the criteria (3.1.I)
relationships with students with a variety of cultural	surpassing that expected a pre-	indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria)	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and	surpassing that expected a pre- student teaching	indicates clear understanding and	(evidence weak and does not completely	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP	surpassing that expected a pre- student teaching	indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria)	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and	surpassing that expected a pre- student teaching	indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria) (3.1.D)	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP	surpassing that expected a pre- student teaching	indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria) (3.1.D)	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP	surpassing that expected a prestudent teaching candidate (3.1.HE)	indicates clear understanding and ability to meet criteria) (3.1.E)	(evidence weak and does not completely support criteria) (3.1.D)	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3)	surpassing that expected a prestudent teaching candidate (3.1.HE)	indicates clear understanding and ability to meet criteria) (3.1.E)	(evidence weak and does not completely support criteria) (3.1.D) □ 2 Developing	the criteria (3.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates	surpassing that expected a prestudent teaching candidate (3.1.HE)	indicates clear understanding and ability to meet criteria) (3.1.E)	(evidence weak and does not completely support criteria) (3.1.D)	the criteria (3.1.I) 1 Ineffective No evidence
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an	indicates clear understanding and ability to meet criteria) (3.1.E)	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations	Ineffective No evidence provided to meet
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that expected a presented in the standard in the s	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely support criteria)	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based	surpassing that expected a prestudent teaching candidate (3.1.HE) ### Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely	Ineffective No evidence provided to meet the criteria (4.1.l)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that expected a presented in the standard in the s	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely support criteria)	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic issue (InTASC 4)	surpassing that expected a prestudent teaching candidate (3.1.HE) ### Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely support criteria)	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (4.1.HE) 4	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E) 3	(evidence weak and does not completely support criteria) (3.1.D) Developing Does not meet the expectations (evidence weak and does not completely support criteria) (4.1.D)	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic issue (InTASC 4) InTASC 5	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (4.1.HE) Highly Effective	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E) 3 Effective	(evidence weak and does not completely support criteria) (3.1.D) □ 2 □ Developing □ Does not meet the expectations (evidence weak and does not completely support criteria) (4.1.D) □ 2 □ Developing	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic issue (InTASC 4) InTASC 5 5.1 Establishes an	surpassing that expected a prestudent teaching candidate (3.1.HE) 4 Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (4.1.HE) 4 Highly Effective Evidence provided	indicates clear understanding and ability to meet criteria) (3.1.E) ☐ 3 Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E) ☐ 3 Effective Meets expectations	(evidence weak and does not completely support criteria) (3.1.D) □ 2 □ Developing □ Does not meet the expectations (evidence weak and does not completely support criteria) (4.1.D) □ 2 □ Developing □ Does not meet the	Ineffective No evidence provided to meet the criteria (4.1.I)
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic issue (InTASC 4) InTASC 5 5.1 Establishes an Inclusive and	surpassing that expected a prestudent teaching candidate (3.1.HE) Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (4.1.HE) Highly Effective Evidence provided indicates an	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E) 3 Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E)	(evidence weak and does not completely support criteria) (3.1.D) □ 2 □ Developing □ Does not meet the expectations (evidence weak and does not completely support criteria) (4.1.D) □ 2 □ Developing □ Developing □ Does not meet the expectations	Ineffective No evidence provided to meet the criteria (4.1.I) Ineffective No evidence provided to meet
relationships with students with a variety of cultural backgrounds and experiences (CAEP D&E) (InTASC 3) InTASC 4 4.1 Differentiates instruction to create a positive learning experience based on an academic issue (InTASC 4) InTASC 5 5.1 Establishes an Inclusive and positive learning	surpassing that expected a prestudent teaching candidate (3.1.HE) 4 Highly Effective Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (4.1.HE) 4 Highly Effective Evidence provided	indicates clear understanding and ability to meet criteria) (3.1.E) Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E) 3 Effective Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (4.1.E)	(evidence weak and does not completely support criteria) (3.1.D) □ 2 □ Developing □ Does not meet the expectations (evidence weak and does not completely support criteria) (4.1.D) □ 2 □ Developing □ Does not meet the	Ineffective No evidence provided to meet the criteria (4.1.I) Ineffective No evidence provided to meet the criteria (5.1.I)

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respecting the role of learners in promoting each other's learning and	expected a pre- student teaching candidate (5.1.HE)	ability to meet criteria) (5.1.E)	support criteria) (5.1.D)	
recognizes the				
importance of peer				
relationships in				
establishing a				
climate of learning (InTASC 5)				
	□ 4	3	□ 2	□ 1
InTASC 6			_	
	Highly Effective	Effective	Developing	Ineffective
	Evidence provided	!		No evidence
model of planning/	indicates an			provided to meet
instruction/	understanding	indicates clear	(evidence weak and	
assessment (InTASC 6)	surpassing that expected a pre-	understanding and ability to meet	does not completely support criteria)	
(IIIIASC 0)	student teaching	criteria) (6.1.E)	(6.1.D)	
	candidate (6.1.HE)		(0.1.0)	
		3	□ 2	1
6.2 Exhibits	Evidence provided	Meets expectations	Does not meet the	No evidence
detailed lesson	indicates an			provided to meet
planning and	understanding	indicates clear	(evidence weak and	· · · · · · · · · · · · · · · · · · ·
	surpassing that	understanding and	does not completely	
growth (InTASC 6)	expected a pre-	ability to meet	support criteria)	
	student teaching candidate (6.2.HE)	criteria) (6.2.E)	(6.2.D)	
		3	□ 2	□ 1
InTASC 7	P 7	P •		
11171007	Highly Effective	Effective	Developing	Ineffective
7.1 Integrates	Evidence provided	Meets expectations	<u> </u>	No evidence
philosophy of	indicates an	(evidence provided	expectations	provided to meet
teaching into	understanding	indicates clear	(evidence weak and	` '
practice (InTASC 7)		understanding and	does not completely	
	expected a pre-	ability to meet	support criteria)	
	student teaching candidate (7.1.HE)	criteria) (7.1.E)	(7.1.D)	
		□ 3	□ 2	□ 1
InTASC 8	D 4	<u> </u>	D 2	
III AGG G	Highly Effective	Effective	Developing	Ineffective
8.1 Formulates data				No evidence
driven decisions	indicates an	· ·	expectations	provided to meet
related to student	understanding	indicates clear	(evidence weak and	
learning (InTASC 8)		understanding and	does not completely	
	expected a pre-	ability to meet	support criteria)	
	student teaching candidate (8.1.HE)	criteria) (8.1.E)	(8.1.D)	
		□ 3	□ 2	□ 1
	<u> </u>			_ ·

InTASC 9				
	Highly Effective	Effective	Developing	Ineffective
reflection of own instruction to make timely adjustments. (E) (InTASC 9) 9.2 Continually uses self-assessment to address new challenges and	Evidence provided indicates an understanding surpassing that expected a prestudent teaching candidate (9.1.HE) 4 Evidence provided indicates an understanding surpassing that expected a pre-	Meets expectations (evidence provided indicates clear understanding and ability to meet criteria) (9.1.E) 3 Meets expectations	Does not meet the expectations (evidence weak and does not completely support criteria) (9.1.D)	No evidence provided to meet the criteria (9.1.I) 1 No evidence provided to meet the criteria (9.2.I)
(InTASC 9)	student teaching candidate (9.2.HE)	criteria) (9.2.E) ☐ 3	(9.2.D) □ 2	D 1
and uses feedback from supervisor and mentor teacher to	indicates an understanding surpassing that expected a pre-			` '
	□ 4	3	D 2	1
expectations of moral and ethical practices in the classroom (InTASC	indicates an understanding surpassing that expected a pre-	(evidence provided indicates clear understanding and		` ′
InTASC 10	L) 4	D.3	D 2	
III AGG 10	Highly Effective	Effective	Developing	Ineffective
plans based on learner needs and changing conditions (InTASC 10)	Evidence provided indicates an understanding surpassing that expected a pre-	(evidence provided indicates clear understanding and ability to meet criteria) (10.1.E)	Does not meet the	No evidence provided to meet the criteria (10.1.I)

Comments:

Cooperating Teache	Date	
Student Signature:	Date	
Instructor Signature:	Date	