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**Advising for Social Studies: History Major with Dual Secondary Education Major**  
**(Indiana Historical Perspectives Grades 5-12)**   
**Rev. 5.2020**

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| **Core Curriculum Requirement (CCRs)** | **Units** | **Course** |
| FY Experience/FY Seminar | 0.5 |  |
| LA-Literary and Artistic Perspectives #1 | 1 |  |
| LA-Literary and Artistic Perspectives #2 | 1 |  |
| HS-Historical and Social Perspectives | 1 | ECO 161 required for EDU certification |
| HS-Historical and Social Perspectives | 1 | HIS 171 required for EDU certification |
| PP- Philosophical Perspectives | 1 |  |
| RP-Religious Perspectives | 1 |  |
| SL-Algorithmic, Mathematical, Scientific | 1 |  |
| SM- Algorithmic, Mathematical, Scientific | 1 |  |
| SM- Algorithmic, Mathematical, Scientific | 1 |  |
| WL-World Languages and Cultures #1 | 1 |  |
| WL-World Languages and Cultures #2 (sequential) | 1 |  |
| AF-Health and Fitness (Applied) #1 | 0.25 |  |
| AF-Health and Fitness (Applied) #2 | 0.25 |  |
| **Total CCR units** | **12** |  |
| **Areas of Competency and Engagement (ACES)** |  | **Course** |
| W1-Writing | 1 |  |
| W2-Writing | 1 |  |
| S-Speaking | 1 |  |
| CP-Cultural Perspectives | 1 |  |
| QL- Quantitative Reasoning | 1 |  |
|  | **5** |  |

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| **Requirements for Licensing Certification with Dual Secondary Education Major** | **Units Req.** | **Course Semester** |
| EDU 221 Education and the American Culture | 1 |  |
| EDU 231 Education Law and Ethics | 1 |  |
| EDU 252 Professional Collaboration | 1 |  |
| EDU 255 Classroom Management & PBIS | 1 |  |
| EDU 226 Integrating Technologies in Instruction | 1 |  |
| **EDU 312 Urban Teaching (EDU Admission Required)** | 1 |  |
| **EDU 314 Secondary Methods: Teaching Middle School  (EDU Admission Required)** | 1 |  |
| **EDU 315 Secondary Methods: Teaching High School  (EDU Admission Required)** | 1 |  |
| **EDU 338 Secondary Social Studies Methods (EDU Admission Required)** | 1 |  |
| **EDU 455 Student Teaching in Secondary Schools  (EDU Admission Required)** | 4 |  |
| **EDU 461 Senior Seminar** | 1 |  |
| **EDU 499 Comprehensive Examination** | - |  |
| **Cognate Courses (Required)** |  |  |
| PSY 111 Basic Principles of Psychology | 1 |  |
| PSY 244 Childhood and Adolescence | 1 |  |
| **Total** | **16** |  |

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| **History Major Requirements** | **Units Req.** | **Course/Semester** |
| HIS 215 | 1 |  |
| HIS 216 | 1 |  |
| HIS 217 | 1 |  |
| HIS 225 | 1 |  |
| HIS 231 | 1 |  |
| HIS 232 | 1 |  |
| HIS 264 (ADDITIONAL COURSE FOR EDU CERTIFICATION) | 1 |  |
| HIS 365 (ADDITIONAL COURSE FOR EDU CERTIFICATION) | 1 |  |
| HIS 367 (ADDITIONAL COURSE FOR EDU CERTIFICATION) | 1 |  |
| HIS 371 | 1 |  |
| HIS 471 Senior Thesis | 1 |  |
| HIS 499 Comprehensive Examination |  |  |
|  | **11 Units** |  |

**Optional Dual Certification in Special Education Available (5 units)**

***\*See Teaching Diverse Learners Program Advising Sheet***

Please refer to the academic catalog for complete details on graduation requirements.

While the academic advisors and other personnel are available for assistance, the primary responsibility for taking appropriate and required courses to meet graduation requirements rests with the student.

Compliance with REPA content and pedagogy established by the Indiana Department of Education, National Council of Social Studies (NCSS) and is required by the Educator Preparation Program’s policies, curricula, and course content regardless of the student’s admission date in the program.

**REVIEWED WITH THE HISTORY DEPARTMENT \_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NOTES:**