IDOE 1338 Matrix for Hanover College Attrition, Retention-Completion Rates by Academic Year 2019-2020 (Sept 1-August 31)

	State Total	Hanover College Total
Total number of Education Candidates *(all student who in a given academic year are formally admitted to, enrolled in, or completed the institution's Education program)*	10, 530	60
Total number Completion/Graduation	3,218	15
Percentage Completion/Graduation	30.6	25
Total Number Retained in Education	6,670	39
Total Percentage Retained in Education	63.3	65
Total Number Program Attrition	268	0
Percentage Program Attrition	2.5	0
Total Number Institutional Attrition	375	0
Percentage of Institutional Attrition	3.6	0
Percentage Total	100	100

*Attrition/Retention/Completion numbers were calculated using the IPEDS methodology.

The Indiana Department of Education used the IPEDS methodology to calculate the Attrition/Retention/Completion Rates, the only variation to this methodology is that the Title II timeframe of 9/1 thru 8/31 was used. Please see the U.S. Department of Education's website for further details: http://nces.ed.gov/ipeds/.

The calculations are for all education candidates. Education Candidates are defined as including all students who in a given academic year were formally admitted to, enrolled in, or completed the institution's education program. The calculations are as follows: Percentage of Completion/Graduation = Completion/Graduation Number DIVIDED BY total number of candidates. Percentage Retained in Education = Number Retained in Education DIVIDED BY total number of candidates. Percentage of Attrition [Program Attrition] = Number of candidates who left education but remained at the institution DIVIDED BY total number of candidates. Percentage of Attrition [Institutional Attrition] = Number of candidates who left the institution DIVIDEDBY total number of candidates. Please note that these are not cohort graduation rates, and that small institutions have smaller cohorts, therefore, their attrition rates may appear higher. Retention and completion rates should be looked at as a whole and not as separate data pieces.