



**Educator
Preparation Program**

Development of Teacher Dispositions Rubric

Student Name: _____ **Date:** _____

Criteria	0 Not applicable	1 Developing Disposition	2 Appropriate level	3 Exceeds Expectations
Competent				
Committed to developing adequate pedagogical content knowledge to create innovative and engaging lessons using various methods				
Takes responsibility for using technology effectively				
Establishes teacher presence in classroom; able to use voice and time effectively with clear directions to guide instruction				
Culturally Responsive				
Expresses an interest in understanding diverse learning needs and talents of students and adapts lessons accordingly				
Treats all students fairly and with respect				
Believes all students can learn by establishing high expectations for students				
Critically reflective				
Shows initiative to ask questions and seek feedback/ advice/resources for teaching from mentor teacher				
Accepts and responds to feedback and suggestions				
Identifies assumptions, checks the validity of those assumptions and transforms assumptions based on new knowledge and experiences				
Committed				
Regular attendance and on-time; well-prepared for each session				
Presents self in a professional manner (dress, oral and written communication, ethics, confidentiality)				
Flexible and open to new ideas				
Overall Performance:	Not applicable	Some reservations	Agree	Strongly agree
Candidate demonstrates a positive teacher presence with passion and enthusiasm for teaching.				
Candidate demonstrates strong commitment to teaching.				
Candidate is recommended to advance in the teacher education program				

Name of Evaluator: _____ Signature: _____

Comments: