

**Indiana Department of Education Data
Hanover College Alumni Teacher Survey Responses**

TEACHER INFORMATION	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6	RESPONDENT 7	RESPONDENT 8
Response Date	2020-07-22 14:04:25.000	2020-07-18 20:13:14.000	2020-07-11 23:33:36.000	2020-07-06 16:42:44.000	2020-06-11 15:47:49.000	2020-05-29 12:26:42.000	2020-05-15 14:15:20.000	2020-05-08 17:29:37.000
Certified by In-State Program (A)	Y	Y	Y	Y	Y	Y	Y	Y
Employed Full Time? (F)	Y	Y	Y	Y	Y	Y	Y	N
Not currently employed (G)	N	N	N	N	N	N	N	Y
Year Hired by School District (I)	2018	2018	2018	2018	2019	2018	2018	2017
School District Currently Employed (J)	Beech Grove Schools	Scott Co School Dist. 1	Indianapolis Public Schools	Madison Consolidated Schools	Phalen Leadership Academy	MSD Bluffton-Harrison	MSD Washington Township	N/A
School Currently Employed (K)	Beech Grove HS	Austin Elementary	Thomas D Gregg School 15	Ryker's Ridge Elementary	Phelan Leadership Academy	Bluffton HS	Westlane Middle School	N/A
Content Areas Currently Teaching (L)	Social Studies	Elementary Generalist	Elementary Generalist	Mild Interventions	Elementary Generalist	English Language Arts	Mild Interventions	N/A
Other Indiana Schools Taught At(M)	IPS Geo. Washington, Perry Twp Southport Middle School	Crothersville Elementary	N/A	N/A	N/A	N/A	N/A	N/A
Other Content Areas Taught (N)	N/A	N/A	N/A	Elementary Generalist	N/A	N/A	Elementary Generalist	N/A
District Paired with Mentor Teacher (O)	Y	Y	Y	Y	Y	Y	Y	N
Other Mentoring Info (T)	Informal mentoring from other teachers	Pairing with another experience mentor (on call)	Several coworkers were integral to my first 2 yrs	NA	Coaching cycle – reviewed a standard each time,	N/A	Paired with retired teacher who gave feedback	I joined the Peace Corps and taught English abroad and

					evaluated in classroom monthly using effectiveness scale		after observations as well as New Teacher Academy	was mentored in teaching Eng as Foreign Language
KNOWLEDGE PREPARATION	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6	RESPONDENT 7	RESPONDENT 8
Understanding how learners/students develop and grow (U)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Meeting the content preparation and knowledge level expected of a beginning teacher (V)	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Adhering to Ethics of Profession (W)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Adhering to the Legal Requirement of Profession (X)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Recognizing the importance of continued professional development (Y)	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
PERFORMANCE PREPARATION	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6	RESPONDENT 7	RESPONDENT 8
Providing appropriate and challenging learning experiences (Z)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Providing an inclusive learning environment (AA)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Providing a rigorous learning environment (AB)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Working Collaboratively with school leaders and/or colleagues to	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree

promote safe and positive learning (AC)								
Differentiating instruction to meet all students' learning needs (AD)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Working effectively with students with all exceptionalities (AE)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Developing quality assessments to test for student understanding of lessons (AF)	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Analyzing student assessment data to improve classroom instruction. (AG)	Strongly Agree	Agree	Disagree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Using appropriate strategies to effectively manage learning environments (AH)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Integrating technological tools as appropriate to advance student learning (AI)	Strongly Agree	Agree	Disagree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
DISPOSITIONAL PREPARATION	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6	RESPONDENT 7	RESPONDENT 8
Openly accepting suggestions/constructive feedback (AJ)	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Exhibiting ethical practice (AK)	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Working effectively with other professionals (AL)	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Working effectively with parents/guardians (AM)	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Disagree	Strongly Agree	Strongly Agree	Strongly Agree
Working effectively with school leaders (AN)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree

Working effectively within the school culture (AO)	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree
OVERALL	RESPONDENT 1	RESPONDENT 2	RESPONDENT 3	RESPONDENT 4	RESPONDENT 5	RESPONDENT 6	RESPONDENT 7	RESPONDENT 8
OVERALL ASSESSMENT OF PREPAREDNESS BY EPP (AP)	Excellent	Good	Good	Excellent	Good	Excellent	Excellent	Excellent
OVERALL ADDITIONAL INFORMATION (AQ)	-	-	-	-	-	-	A.	B.
<p>A. Hanover College prepared my for my future as an educator very well. They are a rigorous Liberal Arts school that taught me how to be successful and challenged me greatly.</p>								
<p>B. My educator preparation program at Hanover College was wonderful and prepared me fully. I went straight to teaching abroad in Eastern Africa with the Peace Corps and all though I wasn't trained in specifics for that, what Hanover taught me I was able to bring with me. They proved that my preparation was well rounded and can be used in any scenario.</p>								

Compiled from DOE 4/6/2021 CT