5. 3.a Hanover College Education Faculty Professional Education Faculty Qualifications and Experiences

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| Faculty Member Name | Highest Degree, Field, & University | Assignment: Indicate the role of the faculty member | Faculty Rank | Tenure Track | Scholarship, Leadership in Professional Association & Service \*List up to 3 major contributions in the past 3 years. | Teaching or Other Professional Experience in P-12 Schools |
| David Beck | EdD, Curriculum & Instruction and Educational Leadership, Indiana University | Student Teacher SupervisorAdjunct | Adjunct  | No | Community Foundation consulting, school evaluation, Cedar Hill, Texas smaller learning communities grant facilitator, Indiana Grantmakers Alliance, Phi Delta Kappa director for regional CAPE Initiative. | Assistant superintendent (3 years), district computer coordinator, social studies teacher (17 years) |
| Joyce Imel | Ed.S. Elementary Education and School Administration, Indiana University, Southeast | Education Department Instructor and Student Teaching Supervisor  | Adjunct | No | $1 million grant recipient for school corporation literacy program, grant coordinator for teacher professional development, school board member, school corporation technology coordinator.  | School principal (18 years); elementary teacher (15 years); Hanover College student teaching supervisor (3 years) |
| Christopher Johnson | M.Ed. Education, Indiana Wesleyan University | Content Area Specialist | Adjunct | No | Economics, psychology, US government curriculum development, Fellowship of Christian Athletes sponsor, model UN team sponsor/coach | Social Studies teacher (11 years), Girls’ volleyball head coach |
| Pamela Vance | M.Ed., Education, Indiana University Southeast | Content Area Specialist | Adjunct | No | Workshop instruction at public library, JB Speed Art Museum | Art teacher (K-12) (38 years), manager of junior high permanent art gallery and annual Art Show, CLASS and Traits of Writing training; Hanover College art methods teacher (6 years) |
| Laurie Bauer | Ed.D, Literacy and Second Language Studies, University of Cincinnati | Education Department Instructor and Student Teaching Supervisor | Assistant Professor  | Yes | Watts-Taffe, S. & Bauer, L. (2013). Digital Learning. In B.M. Taylor & N.K. Duke (Eds.) *Handbook on Effective Literacy Instruction* (Chapter 7). New York: Guilford Press; *International Reading Association, College Literacy and Learning Special Interest Group, Orlando, FL, May 2011.* Digital Literacies: What They Can Tell Us about Our Students; Regional Agency Program Review Committee, United Way of Greater Cincinnati, 2008-current. | Elementary teacher (2 years); University of Cincinnati instructor and program manager (8 years); Hanover College education professor (1 year); Teacher Education Committee member; Summer high school academy instructor (2013)  |
| Deborah Hanson | Ed.D., Indiana University, Curriculum and Instruction | Education faculty, Education Department Chair, Co-Director of Rivers Institute HC | Associate Professor | Yes | Hanson, D. L., Cullen, T.A., & Akerson, V.L. (2010) Using action research to engage K-12 teachers in nature of science inquiry as professional development, Journal of Science Teacher Education, 21 (8) 971-992. Akerson, V.L., Cullen, T.A. and Hanson, D.L. (2010) Experienced teachers’ strategies for assessing nature of science conceptions in the elementary school. Journal of Science Teacher Education, 21 (5), 723-745. Member – HASTI Board of Directors, ASTE, NARST, and NSTA professional organizations. | Middle School Science teacher (7 years), Elementary Science Outreach Coordinator for Columbus Children’s Museum, Steering Committee member, Summer Teacher Academy instructor, 2011, 2012, 2013. |
| Kay Williams | Ph.D, Indiana University | Education Faculty, Director of Teacher Education and Licensing Advisor | Associate Professor | Yes | NCATE Coordinator, Program review writer, Annual NCATE report writer, ADVANC-ED external team co-chair, trained for I-Stem mathematics professional development facilitation and grant writer, NCTM, CEC, and NCSM member, HC First Year Program Committee member, TEC | 20 years public school experience in 8-12 mathematics and K-12 special education, 4 years elementary school administrator and Title II Coordinator, 2 years community children’s museum director collaborating with p-6 schools for science education. |
| Ellen Altermatt | Ph.D., University of Illinois | Psychology Department Faculty | Associate Professor | Yes | Altermatt, E. R. & Brody, E.F. (2009) Coping with achievement related failure: and examination of conversations between friends. Merrill-Palmer Quarterly, 55 (4), 454-487. Capitalizing on academic success: Student interactions with friends as predictors of school adjustment. Journal of Early Adolescence, 31 174-203 (2011) \*Teaches PSY 111 and PSY 244 in Teacher Education Program. | Campus Preschool, Board Member |
| Dominique Battles | Ph.D. , University of Virginia | English Department Faculty | Associate Professor | Yes | Battles, D. (2009) The Heroic Voice in Gottfried von Strassburg’s Tristan, Tristania: A journal devoted to Tristan Studies, XXV, 1-24. Battles, D. (2009) The literary source of the Mennegrotte in Gottfried van Strassburg’s Tristan, Neophilologus 83, 465-469.\*Liason to Education Department, teaches ENG 243 and ENG 244 in program | Writing workshops for community children at local public library. |
| Paul Hildebrand | M.F.A. Catholic University of America  | Theatre Department Faculty | Associate Professor | No | Toured the world with productions of Medieval Music drama, conducted workshops in directing and playwriting, directed campus theatre productions, nonwestern theatre, arts pedagogy. \*Instructor for EDU 216 “Focus on the Arts” | Director of HC Guest Artist Series; coordinated performances for area schoolchildren; 30+ years of work with children, adolescents, and teachers |
| Sarah McNair Vosmeier | Ph.D. Indiana University | History Department Faculty | Associate Professor | Yes | \*Teaches various History courses  | NA |
| Matthew Vosmeier | Ph.D. Indiana University | History Department Faculty | Associate Professor | Yes | Teaches various History course for Modern Society LADR requirements | Serves on HC Education Advisory Board since 2011 |
| Nancy Rodgers | Ph.D. University of Kentucky: algebraic systems, geometry, topology | Mathematics Department Faculty | Professor | Yes | Groups Unlimited, 2007, developer of math software program for upper division Abstract Algebra; published Learning to Reason: An Introduction to Logic, Sets, and Relations, John Wiley & Sons, New York, NY, July 2000\*Teaches various Mathematics courses including Math 212 | Served on Teacher Education Committee for Faculty Committee Assignment |
| Craig Jones | MA | Health and Fitness Department faculty | Instructor | No | Instructor for HF 105, Essential Movement for Elementary Children | K-8 Physical Education and Health teacher (3 years) |
| Darrin Rubino | Ph.D. Ohio University | Biology Department faculty | Associate Professor | Yes | Rubino, D. and Hanson, D. L. (2009, October), CSI for Trees, Science, and Children, 47 (2), 21-25, Member IACTB, HASTI presenter, teaches BIO 165 | Taught in professional development programs for elementary in-service teachers (STARS and in RIHC Teacher Academy and guest speaker/resource for local schools. |
| Jon Smith | Ph.D. Indiana University | English Department Faculty | Professor | Yes | Smith, J. (Winter, 2009) George Keats: The ‘money brother’ of John Keats and his life in Louisville, KY, the Register of the Kentucky Historical Society, 106, 43-58\*Teaches 325: African American Literature | NA |