

**3.3.f Decision Point 2 Interview Rubric**

3/2013

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Interview: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Level 0** **Fail**  | **Level 1 Passing with interventions** | **Level 2 Passing** | **Interventions**  |
| Candidates defend teacher dispositions (level 2 on developmental rubric) | Incomplete defense of having addressed teacher dispositions to date; examples are missing or incomplete preparation | Teacher dispositions at Level 2 are somewhat addressed with few relevant examples or documents | Teacher dispositions are exemplified in good, professionally prepared examples or documents |  |
| Portfolio is complete according to Level 2 rubric | Portfolio is incomplete, hastily constructed, or is in need of updating; less than 80% of Level 2 indicators are met | Portfolio artifacts generally indicate connections to less than 10 INTASC principles; recommendations for improvement have somewhat been addressed; <80% of indicators at Level 2 are met | Portfolio meets expectations for a least 80% of indicators at Level 2; portfolio is professionally constructed; connections to 10 INTASC Principles are convincing |  |
| Teacher mentor feedback positively confirms Level 2 teacher dispositions | Mentors report a score of 1 for 3 or more indicators on lesson series or practice teaching rubrics; field experiences were discontinued because of candidate performance; no record of practice teaching | Mentors report a score of at least a 2 for 60% of indicators on lesson series or practice teaching rubric; candidate describes response to mentor or supervisor feedback | Mentors report a score of 3 for at least 80% of indicators on lesson series or practice teaching rubric; candidate explains insightful response to mentor or supervisor feedback |  |
| Practice teaching or lesson series are complete  | Majority of scores for practice teaching or lesson series are 1s  | Majority of scores for practice teaching or lesson series are 1s or 2s | Majority of scores for practice teaching or lesson series are 3s |  |
| Major grade point average | Below 2.6 | 2.6 exception | 2.67 |  |

Interview Results: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PASS FAIL WITH INTERVENTIONS

Interventions before student teaching: (see attached letter)

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Education Department Chair Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_