**COM 240 Summary of Oral Presentation Scores for English Language Arts Teacher Candidates**

The target or expected score is 3 or better. Check marks in the rubric indicate the score for each teacher standard (left column). Five of six standards must have at least a score of 3. Teacher candidates will have an opportunity to improve their scores after COM 240 is completed. The following scores are based on three presentations:

1. Short Solo Presentation (book or music)
2. Group Presentation (film)
3. Group Presentation (television)

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| National Council of Teachers of English Standards | Score of 1  Standard not met, not addressed | Score of 2  Standard not met, incomplete | Score of 3  Standard met | Score of 4  Standard met, exceeds target |
| 3.2.1 Use strategies enabling students to integrate writing, speaking, and observing in their learning |  |  |  |  |
| 3.2.4 Engage students in demonstrating writing, speaking, and creating visual images for a variety of audiences |  |  |  |  |
| 3.2.5 Assist students in creating and critiquing a wide range of print and non-print texts |  |  |  |  |
| 3.6.1 Understand media’s influence on culture and people’s actions and communication |  |  |  |  |
| 3.6.2 Teach (peers) how to construct meaning from media and non-print texts |  |  |  |  |
| 3.6.3 Teach students (peers) to compose and respond to film, video, graphic, photographic, audio, and multimedia texts and use current technology |  |  |  |  |

**% of standards met with a score of 3 or 4 = \_\_\_\_\_\_/6 or \_\_\_\_\_\_%**