

**Decision Point 2 Interview Rubric (May 2013)**

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Interview: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

All criteria must be level 2 to student teach. Interventions will be established for level 1 performance.

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| **Criteria** | **Level 0**  **Fail** | **Level 1 Passing with interventions** | **Level 2 Passing** |
| Candidates defend teacher dispositions (level 2 on developmental rubric) | Incomplete defense of having addressed teacher dispositions to date; examples are missing or incomplete preparation | Teacher dispositions at Level 2 are somewhat addressed with few relevant examples or documents | Teacher dispositions are exemplified in good, professionally prepared examples or documents |
| Portfolio is complete according to  Level 2 rubric | Portfolio is incomplete, hastily constructed, or is in need of updating; less than 60% of Level 2 indicators are met | At least 60% of indicators at Level 2 are met and supported with evidence; | Portfolio meets expectations for at least 70% of indicators at Level 2 with convincing evidence |
| Teacher mentor feedback positively confirms Level 2 teacher dispositions | field experiences were discontinued because of candidate performance; no record of practice teaching | Mentors report a score of 1 for 3 or more indicators on disposition feedback form; candidate willing to follow intervention strategy | Mentors report a score of 2 or 3 for at least 80% of indicators disposition feedback form ; candidate explains insightful response to mentor or supervisor feedback |
| Practice teaching or lesson series are complete | Majority of scores for practice teaching or lesson series are 1s | Majority of scores for practice teaching or lesson series are 2s | Majority of scores for practice teaching or lesson series are 3s |
| Grade point average in major | Less than 2.67 |  | 2.67 or above |

Interview Results: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PASS FAIL WITH INTERVENTIONS

Interventions before student teaching: (see attached letter)

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Education Department Chair Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_