

**Assessment System Schedule**  
**Hanover Teacher Education Decision Points and Candidate Assessments**  
**Teacher Certification Program Evaluation**  
(April, 2013)

	<b>DECISION POINTS AND ASSESSMENTS</b>	<b>PROGRAM EVALUATIONS</b>	<b>EVALUATION CYCLE</b> 1st- Dec, 2011 2nd- Dec, 2012 3rd-Dec, 2013	<b>POINT PERSON</b>
I	Application and Entry (sophomore year, second semester) <ul style="list-style-type: none"> <li>• 2.5 grade point average</li> <li>• Application essay</li> <li>• 2 faculty recommendations</li> <li>• PRAXIS I passing scores</li> <li>• CASA for REPA (July 1, 2013)</li> <li>• College records check</li> </ul> Entry-level pedagogical courses: EDU 101, EDU 221, EDU 230, PSY 111 <ul style="list-style-type: none"> <li>• Early feedback from mentors</li> </ul>	Measure adjustment to Hanover College, skills, level of commitment to program and career, retention and recruitment of diverse population of teacher candidates, Teacher Education Committee monitoring of candidates, probationary status and interventions	Annually through TEC and Advisory Board  Interventions Appeals Complaints	Torline and TEC  Williams & Bauer  Imel
II	Pedagogical and Content Courses (junior year) <ul style="list-style-type: none"> <li>• lesson series rubric</li> <li>• Level 3 practice teaching (secondary) rubric</li> <li>• case study rubric (elementary)</li> <li>• Level 2 portfolio before student teaching</li> <li>• Level 2 feedback from mentors</li> <li>• Level 2 interview results rubric</li> <li>• 2.67 grade point average by student teaching</li> </ul> Mid-level pedagogical courses: PSY 244, EDU 201, EDU 316, EDU 33X, EDU 302, 303, 304, 305	Aggregated data from mentor feedback, interview letters, interventions before student teaching, lesson series, pre-post assignment, retention of teacher candidates before student teaching, monitoring by Teacher Education Committee (interventions, retention, recruitment)	Annually through Department of Education Winter Retreat, NCATE Report, and Liberal Arts Departments, ALT Report Secondary pre/post Secondary practice teaching Elementary lesson series and pre/post Level 2 portfolio and interview Interventions	Hanson
III	Student Teaching (EDU 455, 456) and Indiana License Preparation <ul style="list-style-type: none"> <li>• Level 3 final portfolio</li> <li>• Level 3 pre-post assignment</li> <li>• Level 3 student teaching evaluation by mentor and supervisor</li> <li>• Successful Completion of Bachelors Degree</li> <li>• PRAXIS II passing scores</li> <li>• Suicide Prevention training</li> <li>• Cross-Cultural Experience</li> <li>• Green file sheets</li> <li>• Licensing</li> </ul>	Aggregated data from mentor and student teacher evaluation of supervision, student teaching evaluation, pre-post assignment, Title II annual report for program completers, cross cultural papers and presentations Evaluation of new electronic portfolio in after May 2015—first round of data	Annually through Department of Education Summer Retreat, College Learning and Teaching Report, NCATE report, Advisory Board, TEC, and corresponding academic departments for secondary candidates. (Winter) License qualified Student teaching evaluation Pre/post PRAXIS II Final portfolio	Williams  Bauer Torline Williams

IV	Graduates In First/Second Year of Teaching <ul style="list-style-type: none"> <li>• Graduate survey</li> <li>• FaceBook contact</li> <li>• Career Center survey</li> <li>• Principal Survey</li> </ul>	Licensing Officer's confirmation of license applications per graduating cohort Aggregated data from online survey, FaceBook, Career Center report, Principal Survey	Annually through Department of Education Advisory Board and TEC (Winter) Graduate survey Principal survey	Torline Advisory Board
Accrediting	Title II and ETS Program Completers	Goals related to STEM, special education, English Language Learners, Special Education	April annually Post online and in newsletter	Williams
	AACTE PEDS	Accounting for program completers	April annually	Williams
Accrediting	NCATE/CAEP reporting	Progress report regarding CAEP standards	December, 2013 preparation for BoE visitation and rejoinder for Institutional Report April, 2014 Preparations for rejoinder to BoE and transition to new CAEP standards	Williams
	Elementary Education ACEI Review	Aggregate Data Sets 2+	September, 2014	Hanson & Bauer
	English Language Arts NCTE Review	Aggregate Data Sets 2+	September 15, 2014	Bauer & Williams Wells, Battles, Bettler
	Mathematics NCTM Review	Aggregate Data Sets 2+	March 15, 2014	Williams, Rodgers, Reihle
	Social Studies: History NCSS Review	Aggregate Data Sets 2+	September 15, 2014	Williams, Brautigam
	Health AAHE Review	Aggregate Data Sets 2+	September 15, 2014	Tereshko, Williams
	Physical Education NASPE Review	Aggregate Data Sets 2+	September 15, 2014	Tereshko, Williams
	Visual Arts IDOE Review	Aggregate Data Sets 2+	March, 2013	Williams, Priddy, Whistler
	Assessment system evaluation Focus standard 2		Annual part of NCATE/CAEP review	Williams
	Deferred Low Enrollment Programs <ol style="list-style-type: none"> <li>1. Biology</li> <li>2. Government</li> <li>3. German</li> <li>4. Spanish</li> </ol>	Revise key assessments for programs	See procedures from NCATE and IDOE	